

Course Number	Class Name	Credit Unit	Description	Instructor last name	Instructor first name
APEP 601	Modern Conflict Theory	1	This course will be a brief introduction to Modern Conflict Theory. Students will learn how to apply the concepts of conflict and compromise to diverse clinical situations.	Weinstein	Leo
APSP 601a	Classical Self Psychology	1	Psychoanalytic psychotherapy owes much to the evolution of Heinz Kohut's Self Psychology now one of the mainstream theories of psychoanalysis and the foundation for many new approaches to analytic therapy. In the first six sessions of this quarter we will identify core tenets of Kohut's Self Psychology in the context of both theory building and clinical practice.	Feldman	Elizabeth
CADR 701	Dreams Fantasy and Play I	2	During this course we will be exploring the meaning function and structure of children's dreams. We will also discuss how dreams can be used in therapy with children. For the first class please bring in a dream from a child for discussion? This can be any age child.	Pereira-Webber	Colin
CAIO 701	Infant Observation IV	2	This class consists of a weekly observation of an infant and a weekly seminar. Both the seminar and observation are required on a weekly basis. The course will meet for two academic years with the observations continuing through the summer.	Witten	Molly
CFRD 701	Freud in the 21st Century	2		Kaufman	Edward
CPTY 702	Psychodynamic Couple Therapy Case Conference	1	This quarter-long elective will provide candidates and interested faculty an opportunity to study the field of contemporary psychodynamically-informed couple therapy by focusing on some illustrative couple therapy cases. Students in prior Institute courses taught by the instructor have expressed a strong interest in a case conference format that would make concepts more tangible and allow students to discuss their own cases in detail. The course should not only help students become more skilled as couple therapists but should also benefit their work with individuals by opening up new ways to conceptualize intimate relationships. In the first three sessions we will examine marital cases from two published cases a film and a recent podcast. In the next three sessions we will discuss cases presented by students and (depending on demand) by the instructor. In addition to case presentations each session will include brief discussion of one landmark paper or a paper relevant to the case under discussion.	Nielsen III	Arthur
CSCA 601	Case Studies in Child Analysis I	1	The aim of this clinical course is to study the relationship between child adolescent and adult analysis. The basic principles of psychoanalysis as a therapeutic method for children and adults the emphasis on the patient's inner life and the ways in which the past influences present are part of a continuum of understanding. Variations in analytic technique depend on the developmental levels and requirements of the patient personality organization and on psychopathology not on the chronological age of the patient.	Kaufman	Adele

DEV 601	Development: Infancy to Oedipal Phase	1	This course explores developmental processes within a psychoanalytic perspective. The first term course covers psychoanalytically oriented theories of development as well as empirical developmental processes from birth through age one year. The course discussions emphasize the educational needs of candidates who will engage in adult psychoanalysis as well as those who will engage in child psychoanalysis. Methods of instruction will include assigned readings watching video clips and presentation of case material from adult analyses.	Witten	Molly
FRD 601	Freud I	2	The "Freud" course familiarizes students with Freud's evolving theories about the psyche development analytic technique and cultural life by reading some of his seminal texts and considering the central themes and ideas as they were refined modified changed and added to over time.	Schmidt	Erika
MBRN 801a	Advanced Mind & Brain (1 of 2)	1	The Mind and Brain Selective (offered for 2 quarters) is an opportunity to more deeply explore topics that were introduced in the Introduction to Mind and Brain. The topics are selected by consensus of the students and teachers but might include an exploration of the neuro-biological-affective components of the: the Self system, epistemic trust, embodied cognition, dynamic system, depression, repression, anything else!	Kellman	Joshua
OBJR 701a	Advanced Object Relations: Klein (1 of 2)	1	The aim of the course is to examine some of the core concepts in Kleinian theory that may prove useful in our analytic practice.	Kaplan	Ann
OBJR 702b	Advanced Object Relations: Winnicott	1	A continuation of Advanced Object Relations: Winnicott part 1 (OBJR 702a)	Johnston	Holly
RLTR 601	Introduction to Relational Theory I	1	Relational theory has added to psychoanalytic discourse by developing an interactive vision of the analytic situation that places the analyst-patient relationship—with its powerful affective currents—in the foreground. The course will examine the implications of this two-person model of the mind including an exploration of such concepts as the unconscious motivation development enactment the co-constructed dimensions of transference-countertransference therapeutic action gender and sexuality.	Kieffer	Christine
TECH 601	2nd Year Technique I	1	Initiating the opening phase of candidates’ first analytic training cases requires integration of fundamental clinical principles and basic psychoanalytic concepts. This three quarter course provides the introduction to the technique sequence. Selected papers and comprehensive notes prepared and distributed by the instructor form the basis for class discussion 	Wilson	James
WRIT 601	Psychoanalytic Writing I	1	Psychoanalytic Writing I is a writing workshop designed to help candidates and other interested students prepare a case report suitable for a diagnostic write-up and a six month report. The Writing Faculty supports the writing of case reports that privilege the experiences of the analyst and patient and their interactions. This class is suitable for candidates at the beginning of the second year of classes who have an analytic case or Open Classes students who wish to write about an intensive psychotherapy. Confidentiality is expected and critical for the noncritical interactive atmosphere in this Seminar.	Feldman	Elizabeth
WRIT 701	Psychoanalytic Writing II	1	This writing seminar is the second of two required writing classes for candidates in the Psychoanalytic Education Program. The goal of this class is to help each candidate develop a report on the analysis of a control patient which would be appropriate for an annual or colloquium report.	Kordon	Marshall