



CHICAGO PSYCHOANALYTIC INSTITUTE

WINTER 2023

CHICAGO PSYCHOANALYTIC INSTITUTE

122 South Michigan Avenue
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Chicago, IL 60603
chicagoanalysis.org

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FROM THE PRESIDENT: A Time of Transitions



David Brooks

As we enter 2023, it's a natural time to think about transitions and setting intentions for the New Year. 2022 was already an extraordinary year of transition for the Institute as we celebrated its 90th year — the gradual return to our pre-COVID ways of living, working, and learning; the ongoing consolidation

and success of the New Curriculum as it becomes “the curriculum”; the transition from Erika's long and successful presidency to the beginning of my own, etc. All of this then punctuated with two impactful and unexpected losses — the deaths of Hannah Weiss and Erika Schmidt, which have left two profound gaps in our collective experience. And while the contours of those absences are very different given the very different roles they played in our lives, both deaths will forever shape our collective futures by virtue of how we memorialize them individually and as an organization.

Entering CPI from the outside, these losses are stark reminders that the Institute is first and foremost a body of people — with layers of history, hopes, joys, frustrations, aspirations, conflicts, hates and loves — all endeavoring to make the Institute a vital place for learning and, hopefully, satisfying some of our need for an emotional home. We need each other to succeed in our mission to educate, train, treat, heal, and redeem. One way to describe analysis is as a journey of redemption — co-creating the conditions for making the self whole. A late luminary of the Independent Tradition, Neville Symington, described it this way (2012, p 403):

“Psycho-analysis is a process which fosters outer relating and inner cohesion. This is the correlate

of being in relation rather than attached. The transformation from attachment to being in relation is usually referred to as “emotional development” but this term has been so used, if not abused, that it ceases to have any meaning. These two actualities—outer relating and inner cohesion—are a single thing seen from two different perspectives. Someone is free when internal parts are in relation to each other and, at the same time, the whole person in relation to other persons, to the world, to the institutions of the culture.”

Symington points out this basic premise — that redemption of the free inner spirit of each person involves the transformation of attachments into relationships — is shared by many faith traditions which have their own technologies for emancipating persons from inner chains. He makes the case that if this is the essence of psychoanalysis, then it is already happening whenever and wherever that work is done — the concepts or ideology used to talk about it is secondary. Thus:

“In a new culture the analyst's task is to awaken what is already there. Only by having the noumenon of psycho-analysis at the center of our being will we see that growth of mind, that freedom from imprisoning chains that humans in all parts of the world deeply desire.” (p. 408)

The work of mourning challenges us to make sense of life going on — only now without those we've lost. It challenges us to experience and rework our sense of ourselves as our social world abruptly changes. So, as we enter 2023, how do we want to be as we come together to work on the shared tasks that define our mission, which includes to some extent creating a welcoming home for each other? How do we generally take up our roles within the community, at meetings, in committees?

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How are we calcified, so to speak, to react in different social groups or with certain people we like or don't like? Setting "resolutions" aside, what might be the intentions we want to set to have a little more freedom to co-create functional and dynamic social spaces as we strive to rebuild our community coming further out of COVID?

The danger of not proactively maintaining an evolving (free) relationship with one's own social-role valences is vividly described by lesbian poet Mary Oliver in a memory from "staying alive" (2016, p. 17):

"Once my father took me ice-skating, then forgot me, and went home. He was of course reminded that I had been with him, and sent back, but this was hours later. I had been found wandering over the ice and taken to the home of a kind, young, woman, who knew of my family slightly; she had phoned them to say where I was."

When my father came through the door, I thought — never had I seen so handsome a man; he talked, he laughed, his movements were smooth and easy, his blue eyes were clear. He had simply, he said, forgotten that I existed. One could see... what an alleviation, what a lifting from burden he had felt in those few hours. It lay on him, that freedom, like an aura. Then I put on my coat, and we got into the car, and he sat back in the awful prison of himself, the old veils covered his eyes, and he did not say another word."

So, let us endeavor to live 2023, to resist the pull of the old veils that cover our eyes and imprison us in familiar ways we take up our roles. We can endeavor to share the array of tasks that define the mission of CPI and provide a nourishing community with and for each other. ■

WELCOME TO 2023!

TURNING NOW TO SOME CONCRETE NEW YEAR "RESOLUTIONS"
HERE IS THE PRESIDENT'S LIST FOR CPI IN 2023:

ADMINISTRATIVE

- ✦ **Welcome and onboard Dean Marshall Kordon!** We are delighted to congratulate and welcome Marshall Kordon as the next dean for CPI. We also want to express our deep gratitude to Wendy Selene for her tireless effort over her two-and-a-half-year tenure to bring the New Curriculum to fruition.
- ✦ **Complete reconstruction of accounting systems and implementation of proper internal controls; close and audit FY 2022.** Since joining CPI as the Director of Finance and HR in August, Jackie O'Sullivan has worked to reorganize our financial systems to ensure best practices and legal compliance. This has involved hiring a new accounting firm to implement better internal controls and rebuild our accounts from the ground up, engaging a new auditor, new payroll/HR benefits administration service, a thorough review of vendor performance and contract re-evaluations, and an overhaul of budgeting procedures and reporting heading into FY2024.
- ✦ **Budgeting transparency.** Provide venues to educate faculty and trustees on budgeting processes and not-for-profit finance literacy.
- ✦ **Convene Critical Incident Review Task Force.** An independent task force of faculty will be appointed to make policy and procedure recommendations to address institutional emergency or crisis situations.

FACULTY/EDUCATION DEPARTMENT

- ✦ **Reconstitute Curriculum Committee (CC) and constitute a new Education Leadership Committee (ELC).** In an effort to right-size the dean's portfolio of responsibilities and increase faculty participation and enfranchisement, Dean Kordon and I will be working with everyone to bring back faculty-led committees and engaging all members of the CPI community in a democratic process. This will include determining proper procedures for committees to use to maintain their efficacy and minimize dysfunction.
- ✦ **Update website to optimize user-end functionality for faculty.** Administration has engaged our web design firm to update and expand the functionality of our website. The goal is to optimize the website as a central hub for information in support of faculty, students, board members, treatment center clients, and prospective students and faculty. For example, with the exception of a few tasks, faculty will use the website instead of Orbund for routine needs (information, forms, etc.). A community calendar would provide information on all meetings, important dates, and events, etc.
- ✦ **Rightsize admissions and programs in line with resources.** The overwhelming success of the New Curriculum has made it apparent we need to review and align our resources with our program offerings and admissions policies.
- ✦ **Faculty Development.** Use IACS report as the basis for faculty retreat(s) to address problem areas of policy and morale

Continued on Page 3... ►

by crowd sourcing and maximal democratic participation. Create a Faculty Development fund from increased faculty dues dedicated to initiatives that benefit faculty — such as a faculty lounge, faculty retreats, etc.

BOARD/FUNDRAISING

- ✦ **Convene a Board Retreat.** A consulting firm with a proven track record of helping two analytic organizations develop their Boards and increase fundraising has been identified by Board Finance Committee member Phil Lebovitz MD. We hope to engage this firm to help us develop CPI's board and a successful fundraising program. We envision structuring some half-day board retreats to strengthen the partnership between the Trustees and the administration, set benchmarks for board development, empower board members, and increase fund raising.

TREATMENT CENTER

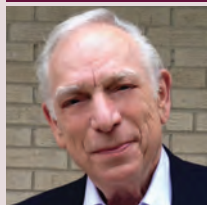
- ✦ **Expand current and pursue new partnerships to extend TC mission in underserved communities.** Through Erika's many years of effort to bring analytic informed interventions into the community, the TC has expanded its outreach into the wider Chicagoland area. We plan to expand such services to address racial inequities through the Treatment Center's new "EPPIC" programs (Embedded Psychodynamic Psychotherapy in The Community).
- ✦ **Revitalize Fellows Program.** Repurpose a long-empty suite of offices into a new "Fellow Suite" for at least 5 full/part-time fellows. To compete for quality applicants, the Fellows Program is re-visioned as a pathway for early career professionals who want to pursue careers in psychoanalysis. We hope the vitalized and updated Fellows Program will draw nationally for such applicants who will be made employees of the Institute, have access to benefits and take advantage of the Fundamentals Year to begin their analytic (PEP) training.
- ✦ **Optimize utilization of resources.** Optimizing the treatment center means strengthening its position as a training center. At present, many TC rooms are underutilized. Plans are underway to increase the number of interns, provide compensation, and increase the education/training components. We hope such changes will appeal to early career individuals from more diverse backgrounds, which means targeted outreach to counseling, social work, and psychology programs to evangelize psychodynamic work and its benefits for under-represented groups. ■

Institute Faculty in the News



David Brooks

David Brooks presented his paper "Analytic truths feed identity, emotional lies starve it: "mystical" knowing helps us tell the difference" at the 13th International Evolving British Object Relations (EBOR) Conference in Seattle this past October.



Ed Kaufman

Ed Kaufman's photograph "Blue Feather Duster" and poem "Deep Purple Nights" were published in East on Central, a Journal of Arts and Letters Vol 21, 2022-23. His poem "Joyful Noise" was published in Highland Park Poetry's "Muses Gallery," November 2022 edition, and was also featured in the Highland Park Neighbors Magazine "Poets' Corner", Nov 2022



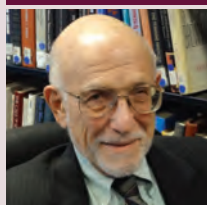
Johnathan Lear

Johnathan Lear published *Imagining the End: Mourning and Ethical Life*.



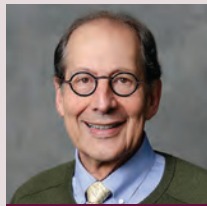
Arthur Nielsen MD

Arthur Nielsen MD published a paper entitled, "Domain-specific knowledge: An additional 'upgrade' to therapy integration" in *The Integrative Therapist* (The Society for the Exploration of Psychotherapy Integration—SEPI—newsletter), a book entitled, *Integrative CoupleTherapy in Action: A Practical Guide for Handling Common Relationship Problems and Crisis* and gave a two-hour webinar, "Common Sexual Problems: Lessons from Couple Therapy," on the *GoodTherapy* online platform to 120 therapists around the US.



David Terman

David Terman published all with Charles Strozier: "Putin's Psychology and Nuclear Weapons: the Fundamental Mindset," in the Bulletin of the Atomic Scientists, vol 26. no. 6 and presentation to CRIC, the Center for Resolution of Conflict, Oxford University, Sept 19, 2022 "Putin and Nuclear Weapons," as well as to John McCormack School of Public Policy, University of Massachusetts, December 5, 2022, "Putin and Nuclear Weapons."



Neil Spira

Neil Spira published an article in the International Journal of Applied Psychoanalytic Studies called "On Psychopolitics and Human Nature."



Jesse Viner

Jesse Viner had a number of presentations, including, "Family Investments; a Psychiatric Perspective" at the Fox Family Office Conference, Atlanta, October 2022 and "Four Decades & Generations of a Career in Psychiatry & Psychoanalysis" to the Illinois Psychiatric Society Medical Student Division, Chicago (video), November 2022. ■

IN MEMORIAM:

A Tribute to Erika Schmidt



Erika was a life-altering friend, teacher, analyst, supervisor, colleague and Words with Friends partner. Once you entered into a relationship with Erika, something different was going to happen that would expand your life. Within the relationship or shared task, you would find yourself enlarging your knowledge and heightening your abilities in ways you hadn't previously imagined. She believed in those with whom she worked, taught and befriended. She intuited the unconscious limits of self of those she cared for and, in her own unique paced style, worked to push you into that next area of capacity. She attuned to those possibilities and, then, celebrated your victories, all the more so in areas in which she knew she didn't excel. Yet, even with her stunning intelligence, she wanted to read the books you loved, and was stirred by what moved the people she cared about. She never lost the intellectual humility that kept her open to new knowledge. She was a generous listener, and generous with her time. She was a caring and supportive friend who often did that extra thing you didn't expect. She was a powerful presence with a quiet sparkle.

You may not have liked or even vehemently disagreed with her decisions, but they weren't made out of fear, pride or for the sake of employing power, but were firmly imbedded in principles she lived by, that she felt expressed the aspirations of our Institute or any organization to which she belonged. In committing to this path, she endured criticism and harsh words very few people could have

withstood. We aren't an easy crowd.

You always knew how Erika felt. It was visible in her facial expressions. She was compelled to be frank and had no guile, and perhaps suffered more because she didn't. She wasn't mean, spiteful, or vindictive—Erika was simply particular.

When you are in a position of authority, there are always subtle moments which are opportunities to become corrupt. Erika constantly assessed those situations, no matter how minute, and was never tempted, even if it would have been in service to her ideas. I learned so much from her through her ability to further an ethical culture. Erika was trustworthy to the core. She was uncommonly intelligent and brave. She championed students. She baked an amazing chocolate cake. She loved fiercely.

Erika made a profound impact wherever she went. She could have had a life as a scholar, teacher or leader of any organization. We were fortunate to have her with us for this too-short time. We wish she could have lived to savor more of her retirement and her adult children and many close friends. Erika is irreplaceable.

They say that as we move into the process of mourning, the lost other becomes an internal sustaining presence. It's one of the ways Erika will live on. For all of us who loved her or were moved deeply by who she was, her presence in our internal selves can only continue to enhance the world she cared so deeply about. ■

Thank You to Wendy Selene



In a recent meeting with Wendy and Marshall we were discussing the curriculum for next year and thinking about the courses that might need instructors. This led to a conversation about constituting a new Curriculum Committee. Wendy mentioned a new faculty member who she thought might be a good fit – someone with energy

and eagerness to get to know the other faculty and get involved in committee work. This brief experience encapsulates a couple of the outstanding qualities and characteristics with which Wendy has inhabited and fulfilled her role as Dean: always tuned into how she can help, which means both an awareness of need and a creative spark for solutions that can create “win-win” opportunities for those involved – as if there’s always this question in the back of her mind, “how can I help CPI and this faculty person or that candidate, if I put them together it will benefit both!” I had first-hand experience of this when, about a year ago, Wendy asked me if I might be interested in the job of President of The Chicago Institute; I was quite taken aback. Yes, the trajectory of my life had already shifted to land us in Chicago, but never in the role of President of the Institute or any organization for that matter. Wendy saw a need for CPI, and as she got to know me sensed I might find in the position an opportunity for further growth and development in myself. It took me some time to find that in myself as I went through deciding to go for the job or not. I’ll call it an instinct and enjoyment of generating life and aliveness; it is something I seek and appreciate greatly. Wendy has many other special qualities and characteristics which have made her successful as Dean. A few others will speak to these, as they have known her much longer and in many other ways than myself. So, I will say THANK YOU Wendy for being a catalyst in my life and a catalyst for life at CPI and the success of the New Curriculum.

~ **David Brooks**

Wendy Selene has done a superb job as our Dean. I feel vicariously tired just hearing about all the things she’s been working on, but Wendy seems to have an endless supply of energy and devotion to the task. Not only has she kept the day-to-day educational activities of our ever-more-complex Institute going, but she has also implemented several new initiatives, such as the new curriculum. Her ability to manage the transition from the old

curriculum to the new one has been an administrative tour de force. On top of all this, Wendy also supported the faculty through several unexpected tragedies. Her steady and connected presence has been vital to our group. She will be a tough act to follow.

~ **Leo Weinstsein**

Wendy has been the “go to” person regarding all things regarding PEP training. The shepherding of two simultaneous curricula has been a huge challenge, for teachers and candidates, but especially for Wendy whom I, at least, pestered frequently concerning various issues. She was always responsive to concerns and helped to resolve emergent issues. The many changes that have occurred, not only in the curriculum itself, but also in the way in which candidates are evaluated and helped to progress—these have presented us all with challenges and disruptions. But then that much of this was occurring in the middle of a pandemic, where training had moved online for everyone, has required monumental efforts from Wendy. I am very glad that she has helped us get through that difficult time and has facilitated the definition of the Dean’s tasks so that they are not quite as massive as what she had to take on. It is good that she will continue to head the Evaluation Committee, as it continues to define the evaluation process.

~ **Holly Johnston**

It is hard to imagine someone as dedicated and hard-working in the role of Dean at CPI as Wendy Selene. She imbued her role with good humor and seemingly endless energy. Wendy took over as Dean at a time of rapid and uncertain transition in our Institute community. There were bylaws and few clear directives on implementing new policies; a flourishing new

Fundamentals Program that attracted so many new students that it strained the ability to mentor and monitor them thoroughly, an innovative and challenging new curriculum for PEP candidates that needed fine tuning, not to mention requiring years of transition to move smoothly from old to new. We spent many an evening Zooming in committees to address these issues and more. Always in evidence was her desire to be helpful, and her openness to a range of views to solve problems. She was ever attuned and attentive to students’ personal needs. It’s been a privilege to support Wendy as Dean and it will continue to be a pleasure to work together in the future.

Aside from my appreciation of Wendy in the professional realm, I had the surprising pleasure of learning that Wendy’s Italian is quite good. I felt thoroughly safe and supported as she tolerated my efforts to email in my abysmal Italian.

~ **Charles Jaffe**

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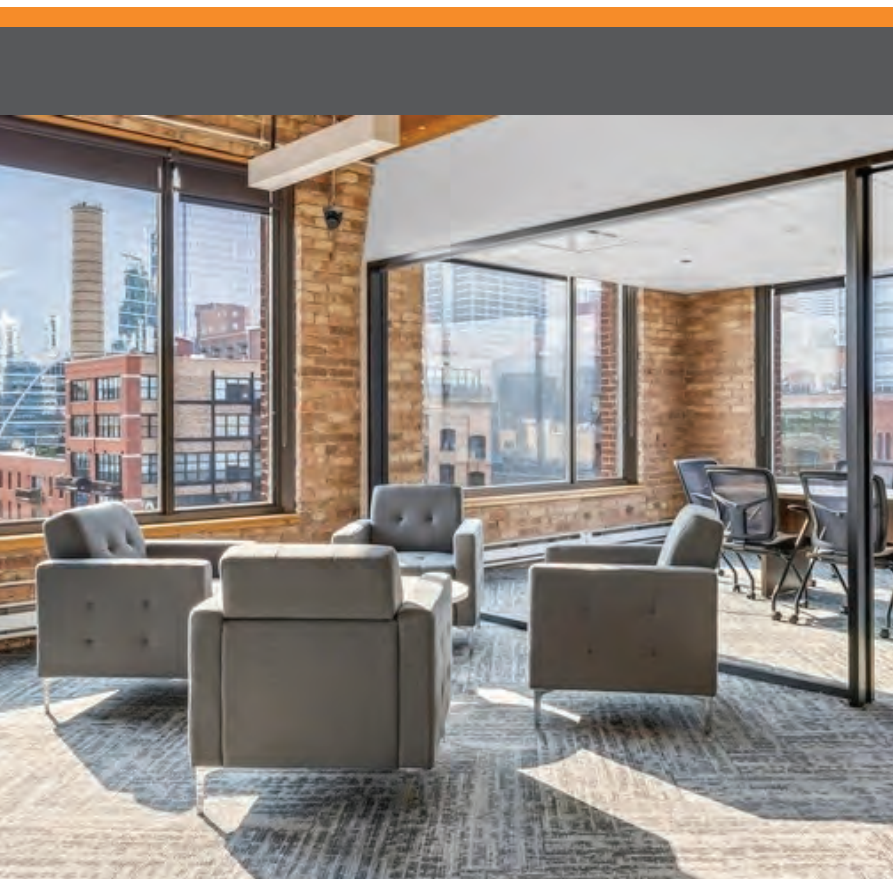
We might call Wendy The Cajoler in Chief, the Great Practitioner of The Art of The Gentle Nudge. When she needed us to get something done, to clarify something, to push the ball forward, it was always a Gentle Nudge that seemed to bring out our sometimes-latent cooperative spirit. When we needed help from her, she demonstrated that a Gentle Nudge was all that was required. She would unfailingly (well, maybe once or twice there was a bit of a delay) get back to us with the information needed within the day. And when our emotions were stirred up with some internal conflict within ourselves or external conflict with other parts of the training, Wendy would manage to quiet the whole thing down with her sanity, and her Gentle Nudges to whichever actors in the drama needed cajoling. Thank you, Wendy from the whole of the Child and Adolescent Faculty Committee. You helped us be a vibrant and contributing part of the Institute community.

~ Ann Kaplan, Chair

Freud said that leadership holds groups together through the position that leaders occupy in the unconscious life of groups. Bion found that all groups require someone to take on the task of leadership to contain anxiety. Kohut realized the fundamental human need to be understood, and it is no surprise that effective leaders are empathic. With the right facilitating environment, Winnicott saw the potential of our emerging and evolving.

Dr. Wendy Selene has been a remarkable leader during her tenure as Dean of Students at the Chicago Psychoanalytic Institute. Steady, level-headed, and humble, Dean Selene has held us together throughout the pandemic and contained our anxiety during many institutional changes. She set the tone for a respectful, empathic, facilitating environment that allowed for the emergence of students' growth.

~ Lisa Karaitis ■



WANTED:

ANALYTIC OFFICE FURNITURE DONATIONS

Please consider donating your used analytic office furniture. The Treatment Center is refurbishing a suite of five offices for our revitalized Fellowship Program and are in need of furnishings — lamps, chairs, desks, bookshelves, coffee tables, rugs, art, etc. ■



Welcome New Institute Appointments



WELCOME TO A NEW FACULTY MEMBER

Gloriana Bartoli trained as a Clinical Psychologist and Psychoanalytic Psychotherapist in Italy and UK. She completed a University Degree in Psychology and a Postgraduate Degree in Clinical Psychology and Psychotherapy (PsyD) at the University of

Padua (Italy) and a Master/Post Graduate Diploma in Psychoanalytic Observational Studies (MA/PGDip) at the Tavistock & Portman NHS Trust and the University of East London (UK).

She graduated as a psychoanalyst in 2022 and became a member of the American Psychoanalytic Association (APsaA). In the same year, she is delighted to join the faculty at the Chicago Psychoanalytic Institute. Gloriana has been working in private practice and public mental health services for over 20 years, with adults, children/teenagers and families. She is currently working in private practice in Auckland and with the Infant Mental Health Team at the local public health care system.



THE INSTITUTE WELCOMES A NEW MEMBER TO THE BOARD

Michael Villarreal is the owner and founder of Semillas Counseling PLLC, a professional limited liability company operating a private group mental health practice at its locations in the Streeterville and North Center

neighborhoods of Chicago, Illinois. Michael has been working in the mental health field for over 10 years across the Chicagoland area in such specialty areas as community mental health, crisis intervention programs, residential programs, and private therapy. Michael's latest focus is providing therapy services to couples, families, and individuals to repair, restore, and revitalize their relationships in a respectful environment. Additionally, Michael provides supervision and hosts/facilitates clinical training for provisionally licensed therapists and counseling interns in the Chicagoland area to support their objectives toward developing their work with couples.



ADMINISTRATIVE STAFF NEW APPOINTMENTS

Nina Bednarz has a background in clinical counseling and is currently a licensed therapist. She brings skills pertaining to interpersonal communication as well as experience of handling the facilitation of therapeutic services

to her new role as Treatment Center Administrative Assistant.

Eve Bridges brings to the position of Co-Director of Education at CPI a background in administration and instruction at various higher education institutions. Outside of the office, Eve can often be found looking at Chicago public art, making art herself, or reading with her cat nearby.

Peter Kasper joined the Institute staff as the Education Administration Coordinator in April 2021. In December 2022, took on the position of Co-Director of Education alongside Eve Bridges. Peter



comes to the Institute after working for an association management firm, Solutions for Associations, where his responsibilities included database management, zoom management, volunteer coordination, and other duties that align with the needs of his position at the Institute. Peter has a BA in Psychology from

Loyola University Chicago and an MA in Industrial Organizational Psychology from Elmhurst College.

THE TREATMENT CENTER WELCOMES TWO INTERNS

The Treatment Center's two new interns represent two mental health Master's programs in the area. They are **Angela Y. Ou**, University of Chicago and **Chace Wall**, Institute of Clinical Social Work. During this year, they will gain clinical experience in the Treatment Center programs working with adults in-office and via telehealth, with children and adolescents both in-office and via telehealth and with children and adolescents in schools all over the city. Interns receive weekly individual clinical supervision and group seminars on clinical topics.

WELCOMING A NEW DEAN

The Institute congratulates and gives a warm welcome to our new



dean, **Marshall E. Kordon!** We are very much looking forward to working together with Marshall to continue the transformative work begun and brought to fruition by Erika and Wendy these past few years.

Marshall E. Kordon, M.A., Psy. D received his Bachelor of Arts degree from the University of Maryland, College Park. He earned his doctoral degree in Clinical Psychology from The Illinois School of Professional Psychology and worked at the Detroit Psychiatric Institute, where he completed his internship in Clinical Psychology.

Marshall is a Child, Adolescent, and Adult Training Analyst at the CPI, where he earned his certification in Adult and Child psychoanalysis in 2013. He has worked in both inpatient and outpatient settings with children, adolescents, adults and families, and maintains a psychoanalytic practice in Chicago.

Marshall has taught a variety of classes at CPI: Child, Adolescent, and Adult Case Conferences; Psychoanalytic Writing; Clinical Process and Technique; and Adolescence. He is the director of the Psychotherapy Program, Chair of the Training Analyst Committee, and has served as Chair of the Evaluation of Learning Committee.

As Marshall explained, he very much looks forward to starting his new role as Dean where he hopes to honor the memory of all those wise and talented psychoanalysts who came and served before him. He is looking forward to collaborating with all faculty and students, and is very excited about bringing back faculty lead committees and engaging all members of the CPI community in a democratic process.

Please welcome Marshall and support him in his new role. Thank you Marshall for taking up this new position and many thanks to the Dean Search Committee for your time and effort in making the selection process a success. ■

UPDATE: Treatment Center



The Chicago Psychoanalytic Institute Treatment Center aims to serve as a gateway to healing and growth for the individuals and families with whom we work. Our programs include Adult Clinical Services, Child Grief Services, Child & Adolescent Clinical Services, and Child Grief Services. We offer a continuum of care to wrap around families in need by providing:

✦ **Individual Therapy** Provided for adults, as well as children and adolescents with emotional and/or behavioral problems, such as social or interpersonal difficulties, histories of abuse or neglect, self-injury, suicidal ideation, academic concerns and other complex emotional issues due to their experience of trauma and loss. Therapy is provided for as long as the individual is in need. The goal of psychodynamic therapy is to help clients gain sufficient internal strength and greater self-understanding in order to be free to reinvest in new relationships and life activities.

✦ **Groups** Provide a structured environment for youth to explore feelings, understand and negotiate interpersonal relationships, acquire coping strategies and foster social, emotional, academic and psychological development.

✦ **Caregiver Support** Individual and group services help caregivers of traumatized children, many of whom have traumatic histories themselves, gain the confidence and empathy needed to stabilize their families.

Within our continuum of care, our specialized Child Grief Services have long offered sensitive, responsive care to grieving children and families. The Treatment Center acknowledges that children of any age need to mourn, and that they mourn differently than

adults. While the treatment of grief and loss has always been the focus of our Child Grief Services program, the experience of grief and loss pervades all of our therapeutic work with children, youth, and families nowadays, including the services provided under the auspices of our Child & Adolescent Clinical Services and Schools Initiative programs. This shift underscores the importance of the Treatment Center's responsiveness to the specific needs of our clients and the positioning of our treatment of child grief within a continuum of care that meets clients where they are and wraps around families, meeting the mental health needs of not only the bereaved children with whom we work but also the needs of their significant adults and caregivers. ■



UPDATE:

Development

As we usher in a new year, on behalf of the Institute we want to express our deepest gratitude for your continued support! Our Giving Tuesday campaign brought in almost nine-hundred dollars of unrestricted support in under twenty-four hours, while our year-end Annual Appeal realized almost fifty-seven thousand dollars.

Looking ahead, after three years of gathering remotely, our annual benefit gala is returning as a live event on Saturday, May 13 at the University Club! Now is the time to think about partnering with us as an event sponsor. Our goal is to raise the profile of this event with the aim of making one of the “must attend” galas of the spring season, not only to gather to celebrate the good work we do together, but to raise our profile in greater Chicagoland, build working partnerships, and increase our capacity to provide educational opportunities—particularly to members of communities traditionally under-represented in clinical practice—and to expand our treatment services to those how might otherwise not be able to afford mental health care.

If you, a friend, colleague, or business associate is interested in ways to support the Institute, please contact either David Brooks or Jackie O’Sullivan. We would welcome the opportunity to learn about you while we share our vision for the Institute’s future as a premier center for psychoanalytic education and treatment. ■





CHICAGO
PSYCHOANALYTIC
INSTITUTE

SAVE THE DATE

2023
ANNUAL BENEFIT

FEATURING
SALMAN AKHTAR

SATURDAY, MAY 13

UNIVERSITY CLUB
76 E MONROE ST, CHICAGO, IL 60603
CATHEDRAL HALL

For the first time since 2019, we will be gathering in person to celebrate the good work of the Institute. We are also honoring the life and work of Erika Schmidt, the posthumous recipient of the Institute’s Human Spirit Award.

In order to include as many of our friends and supporters as possible, this will be a hybrid event, and will include an opportunity for CEUs. Also, we are actively soliciting Gala supporters and sponsors, so if you, a friend, or associate would like more information about partnering with us for this event, please contact Jackie O’Sullivan at josullivan@chicagoanalysis.org.

This will be a wonderful afternoon and evening, full of friends new and old, so please make sure to mark your calendars and invite your friends!



CHICAGO
PSYCHOANALYTIC
INSTITUTE

IMPACT HIGHLIGHTS

JULY 1, 2021 - JUNE 30, 2022

Chicago Psychoanalytic Institute transforms the lives of individuals, families and communities using psychoanalytic knowledge to help them grow and thrive.

— EDUCATION PROGRAMS —



7
PROGRAMS



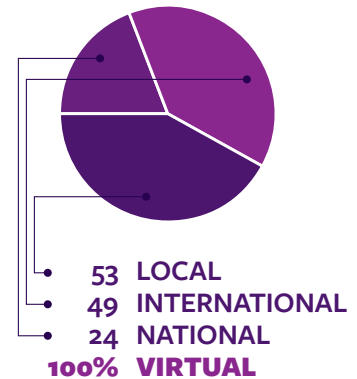
92
CLASSES



990.75
HOURS OF
INSTRUCTION



126
STUDENTS



— TREATMENT CENTER —

PROGRAMS

Adult Clinical Services

230

3,918

Child Grief Services

178

2,585

Child & Adolescent
Clinical Services

39

489

TOTAL:

447

6,992

SCHOOLS INITIATIVE

448

INDIVIDUAL &
GROUP SESSIONS

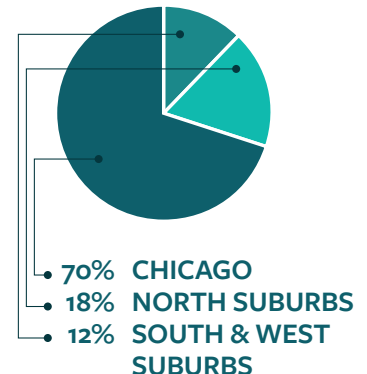
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PSYCHOTHERAPY FELLOWSHIP

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The Chicago Psychoanalytic Institute Psychotherapy Fellowship is a two-year training program for clinicians who wish to study and improve their skills in psychotherapy using psychoanalytic principles.

— BOTH PART-TIME AND FULL-TIME FELLOWSHIP OPTIONS INCLUDE —



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OPPORTUNITIES

— PART-TIME FELLOWSHIP —

Fellows carry a caseload of 6-8 hours/week. Applicants who work full-time in the public sector may be considered for tuition reduction and adjusted time commitment, if necessary.

— FULL-TIME FELLOWSHIP —

Fellows carry a caseload of 20-24 hours/week, enabling clinicians to work toward clinical licensure (LCSW/LCPC). Benefits include a stipend and complimentary access to some CPI courses, with approval from the Dean.

— QUALIFICATIONS —

An ideal candidate has some experience providing adult psychotherapy and a pronounced interest in deepening their knowledge of psychoanalytic theory and technique, exploring the ways in which this approach can apply across diverse populations. The goal of this fellowship is to produce critical thinkers with a solid theoretical foundation who will be well-prepared to pursue careers as psychodynamic psychotherapist in a variety of settings.

The Psychotherapy Clinical Fellowship is open to Social Workers, Counselors, or other mental health professionals with a Master's degree who are provisionally licensed (LSW/LPC) or license eligible. Unlicensed candidates must apply for their LSW/LPC within 30 days of their start date. All Fellows must obtain and provide evidence of professional liability insurance to CPI prior to their start date.

— FELLOWSHIP EXPECTATIONS —

- ▶ Adhere to all Treatment Center policies and procedures
- ▶ Strong written and verbal communication skills
- ▶ Attend all regularly scheduled Fellowship and Treatment Center meetings, as appropriate
- ▶ Knowledge or ability to learn Google Suite, Adobe Acrobat, and Electronic Health Record systems

— CONTACT US —

Learn more about the application process and program structure at www.chicagoanalysis.org or by emailing education@chicagoanalysis.org.

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